

Indiana College Readiness Report

2012 High School Graduates Clinton County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	107	94	88%
Core 40	194	112	58%
General	87	13	15%
High School Graduation Waiver Status			
Graduated with Waiver	29	4	14%
Graduated without Waiver	359	215	60%
Advanced Placement Status			
Took and Passed an AP Test	42	38	90%
Took but Did Not Pass an AP Test	66	55	83%
Did Not Take an AP Test	280	126	45%
21st Century Scholar Status			
21st Century Scholar	47	36	77%
Non 21st Century Scholar	341	183	54%
Socioeconomic Status			
Free or Reduced Lunch	132	53	40%
Non Free or Reduced Lunch	256	166	65%
Race/Ethnicity			
White	322	189	59%
Black	1	***	***
Hispanic	57	23	40%
Asian	2	***	***
Other	6	***	***
All Students	388	219	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	179	46.1%
Indiana Private College (non-profit)	35	9.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	0.8%
Out-of-State Private College (non-profit)	2	0.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	169	43.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	64	9	14%	***	***
Core 40	102	44	43%	34	77%
General	13	8	62%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	26	2	8%	***	***
Took but Did Not Pass an AP Test	47	9	19%	***	***
Did Not Take an AP Test	106	50	47%	37	74%
21st Century Scholar Status					
21st Century Scholar	25	9	36%	***	***
Non 21st Century Scholar	154	52	34%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	22	51%	13	59%
Non Free or Reduced Lunch	136	39	29%	32	82%
Race/Ethnicity					
White	154	48	31%	39	81%
Black	***	***	***	***	***
Hispanic	19	8	42%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	179	61	34%	45	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	18%	25	78%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	22	12%	***	***
No Remediation	118	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	11.2%
Indiana State University	11	6.1%
University of Southern Indiana	5	2.8%
Indiana University-Bloomington	4	2.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	19	10.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	15.1%
Ivy Tech Community College	76	42.5%
Vincennes University	6	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	95	53.1%
Associate Degree (two-year)	82	45.8%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	146	82%
Part-Time Students	33	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	21%
Business and Communication	18	10%
Education	15	8%
Health	32	18%
Science, Technology, Engineering, and Math (STEM)	21	12%
Social and Behavioral Sciences and Human Services	16	9%
Trades	19	11%
Undecided	21	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	64	3.0	27.52
Core 40	102	2.4	17.73
General	13	1.6	9.23
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	3.0	29.40
Took but Did Not Pass an AP Test	47	3.0	24.36
Did Not Take an AP Test	106	2.3	16.79
21st Century Scholar Status			
21st Century Scholar	25	2.6	20.00
Non 21st Century Scholar	154	2.6	20.71
Socioeconomic Status			
Free or Reduced Lunch	43	2.4	16.12
Non Free or Reduced Lunch	136	2.6	22.03
Race/Ethnicity			
White	154	2.6	22.09
Black	***	***	***
Hispanic	19	2.4	11.84
Asian	***	***	***
Other	***	***	***
All Students	179	2.6	20.61



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	64	57	89%
Core 40	102	68	67%
General	13	7	54%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	23	88%
Took but Did Not Pass an AP Test	47	40	85%
Did Not Take an AP Test	106	69	65%
21st Century Scholar Status			
21st Century Scholar	25	20	80%
Non 21st Century Scholar	154	112	73%
Socioeconomic Status			
Free or Reduced Lunch	43	25	58%
Non Free or Reduced Lunch	136	107	79%
Race/Ethnicity			
White	154	118	77%
Black	***	***	***
Hispanic	19	12	63%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	61	38	62%
No Remediation	118	94	80%
All Students	179	132	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.